



= Key Points



= Activity



= Main Idea



= Handout

### 34 Administering a Story & Marking Errors



- Remember that if the student pauses for 3 seconds or takes 3 seconds to sound-out the word, you should give the word and mark it as an error.



### 35 Determining Accuracy



#### 1 Accuracy Level

	Record Number of Errors in Box	Errors
Fru	24 or more errors	
Inst	13-23 errors	
Ind	0-12 errors	

*Fru = Frustrational = 0-89% of words correct or 3 or more errors in 1st sentence*

*Inst = Instructional = 90-94% of words correct*

*Ind = Independent = 95-100% of words correct*

### 36 Accuracy = Frustrational, What Next?

If the student reaches the frustrational level:

- Write FRU by the story on the Student Record Sheet.
- Read the story to the student.
- Ask the comprehension questions to assess student's Listening Comprehension of the story.
- If the student is FRU on the 1<sup>st</sup> story, s/he still attempts to read the 2<sup>nd</sup> story.
- Do not back-up to a previous story.

